**High Plains Technology Center**

**Health Careers**

**Learning Activity Packet (LAP) for Therapy Technician**

**Related unit of instruction:**

Introduction to Occupational Therapy Aide

**Approximate Completion time:**

15 hours

**Rationale for the Lap:**

This LAP introduces the field of occupational therapy. The student will learn the history of the profession, the professionals associated with occupational therapy, the common employment settings of occupational therapy and the types of patients who come to occupational therapy.

**Criteria for successful completion:**

By the end of this LAP the student will

1. Read and answer end of chapter questions for Chapters 1, 2, 4, 5 and 10 in *Introduction to Occupational Therapy 4th Ed,* O’Brien and Hussey, 2012.
2. Pass the tests for the chapters.

**Learning Objective:**

Introductory Questions Chapter 1

1. Understand the basic terminology used in occupational therapy.
2. Describe the nature and scope of the practice of occupational therapy.
3. Identify personality characteristics fitting for a career in occupational therapy.
4. Describe levels of occupational therapy personnel.
5. Identify types of activities used in occupational therapy intervention.

Looking Back: A History of Occupational Therapy Chapter 2

1. Identify major social influences that gave rise to the field of occupational therapy.
2. Name individuals who were involved in the inception of occupational therapy.
3. Recognize how societal influences shaped the field of occupational therapy.
4. Describe the concepts that have persisted throughout the history of occupational therapy.
5. Describe the influence of historical concepts on the current practice of occupational therapy.
6. Identify and describe key pieces of federal legislation that have influenced the practice of occupational therapy.

Current Issues and Emerging Practice Areas Chapter 4

1. Identify current issues facing the occupational therapy profession.
2. Outline the centennial vision.
3. Describe emerging practice areas.
4. Discuss the value of evidence-based practice.
5. Discuss the influence of policy on practice.

From Student to Practitioner: Educational Preparation and Certification Chapter 5

1. Describe the accreditation process for OT educational programs.
2. Identify the three categories of OT personnel.
3. Delineate the educational and professional requirements for each personnel category.
4. Describe the purpose of Level I and Level II fieldwork experiences.
5. Describe the Doctor of Occupational Therapy (OTD) and the Doctor of Philosophy (PhD)

Occupational Therapy Across the Life Span Chapter 10

1. Understand the changes in occupation across the life span.
2. Understand the development tasks throughout the life span.
3. Understand client factors across the life span.
4. Describe the types of clients with whom occupational therapy (OT) practitioners work.
5. Understand the unique services provided by occupational therapy at each developmental stage.